

JESUS WANTS TO BE
MY FRIEND FOREVER.

WEEK
FOUR
JUNE 2020

PRE - K
3-5
YEAR-OLDS



first look™

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME



BIBLE STORY

I spy someone I can
tell about Jesus.

**PETER AND CORNELIUS
ACTS 10**

MEMORY VERSE

"These are written so that you
may believe that Jesus is the
Christ, the Son of God."

JOHN 20:31, NLV

KEY QUESTION

Who can believe in Jesus?

BOTTOM LINE

I can believe in Jesus.

BASIC TRUTH

Jesus wants to be my friend
forever.

PRELUDE: Setting the tone for the experience

For Leaders Only
Monthly Overview
Create the Environment

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Around the World

10
MIN

WORSHIP: Inviting people to respond to God

Jesus Loves Me Remix

10
MIN

STORY: Communicating God's truth in engaging ways

Bible Story
Prayer

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and
leadership allow.

Megaphone
Four Places
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Parent Cue

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

I spy someone I can tell about Jesus.

**PETER AND CORNELIUS
ACTS 10**



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

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AROUND THE WORLD

WHAT YOU NEED: "World" Activity Page; cardstock; small pom-poms; and tongs, one pair per child

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "World" Activity Page onto cardstock, one per child.

DURING THE ACTIVITY: Encourage children to use the tongs to place pom-poms in the circles around the world. Repeat as desired.

AFTER THE ACTIVITY: Talk about how we can tell everyone, everywhere about Jesus.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! Come sit with me. What picture do you see on your paper? (Pause.) It's a picture of the world."

DURING THE ACTIVITY: "See the circles all around the world? (Pause.) Use your tongs to pick up a pom-pom and fill in each circle. (Pause.) Great job! Clear your paper and do it again."

AFTER THE ACTIVITY: "In our story, today, we will hear how we can tell people everywhere about Jesus."

TRANSITION: Move to Worship and Story by pretending to be in a parade, waving and shouting, "Jesus is alive!"

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

10 MINUTES

BIBLE STORY

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PETER AND CORNELIUS ACTS 10

MEMORY VERSE

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WORSHIP

Use the full mix of the monthly song provided with the curriculum to lead your preschoolers in worship. Encourage children to be active during worship by incorporating the appropriate hand motions.

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at John 20:31, NLV. You need a music player and this month's worship song, "Jesus Loves Me Remix," which is included in your monthly files. The dance moves video for "Jesus Loves Me Remix" is available on the Orange Store or in your media package if you subscribe.

LEADER: "Hey, everybody! Tell me with all you've got, **who can believe in Jesus?**"

CHILDREN AND LEADER: "I can believe in Jesus."

LEADER: "Yes you can! **I can believe in Jesus.** Look, look, look and see, see, see how Jesus loves me! Let's sing it out strong!"

Lead children in singing "Jesus Loves Me Remix," this month's worship song.

LEADER: "That was awesome! So, **who can believe in Jesus?**"

CHILDREN AND LEADER: "I can believe in Jesus."

LEADER: "That's right, **I can believe in Jesus.** Let's say our verse together. 'These are written (*open your hands like a book*) so that you (*point out*) may believe (*point to head*) that Jesus is the Christ, (*point up*) the Son of God,' (*rock baby*) John 20:31 (NLV). (*Open your hands like a book.*) Say it with me!"

Say the verse and do the motions together several times.

LEADER: "I give that two thumbs! I'm so glad to know that Jesus loves me and wants to be my friend forever."

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

10 MINUTES

BIBLE STORY

I spy someone I can tell about Jesus.

PETER AND CORNELIUS ACTS 10

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STORY

Choose an engaging adult to tell the Bible story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advanced preparation is necessary.

First Look offers weekly introductory sketches and Bible stories on the DVD titled "Wonder, Look at God's Story." This DVD is available for purchase at OrangeStore.org or as part of your monthly Media Package.

WHAT YOU NEED: Bible

(Optional Story Images can be found in the Large Group Images folder. (02_LG35_Starter_Images) They can be used in conjunction with this script.)

LEADER: "Hi, friends! My name is (your name)! Are you ready for today's story?"

(Option: Display Story Image W4 01)

"Today's Bible story begins with a man named Peter. Peter was a fisherman. That means he would get in a boat, go out on the water, and catch fish. Peter believed in Jesus, because Peter saw with his own eyes that Jesus is alive.

(Option: Display Story Image W4 02)

"One day, Jesus told Peter and His other friends that He would come back again. Until then, He wanted them to tell everyone, everywhere that Jesus is alive, Jesus loves you, and Jesus wants to be your friend forever.

"After Jesus gave His friends this special job, He left and went to heaven. Jesus' friends told everyone, everywhere that Jesus is alive, Jesus loves you, and Jesus wants to be your friend forever!

"Then, one day, some men who were different than Peter knocked on his door.

(Option: Display Story Image W4 03)

"The men asked Peter to come to their house and tell all of their friends about Jesus. Peter knew that Jesus loves everyone, no matter what they look like, what language they speak, where they live, or what they have done. So, Peter said he would go to their house, even though they were different than him.

(Option: Display Story Image W4 04)

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

10 MINUTES

“Peter told all of the people about Jesus, even though they were different than him. Peter told them about the amazing things Jesus did that only He can do. Peter told them how Jesus died and came back, just like He said He would. Peter told them that he knows Jesus is alive, because he saw Jesus and talked with Jesus; he even ate food with Jesus!

“After Peter told the people about Jesus, they believed in Jesus, too, because everyone, everywhere can believe in Jesus! That’s why when I ask you, ‘**Who can believe in Jesus?**’, I want you to say, ‘**I can believe in Jesus!**’ So, tell me, **who can believe in Jesus?**”

CHILDREN AND LEADER: “I can believe in Jesus!”

LEADER: “Now, whisper it. Who can believe in Jesus?”

CHILDREN AND LEADER: “I can believe in Jesus!”

LEADER: “Ok, let’s close our eyes and talk to God together.”

PRAYER

LEADER: “Dear God, thank You that Jesus loves everyone, everywhere no matter what they look like, where they live, what language they speak, or what they have done. Help us tell everyone, everywhere that Jesus is alive, He loves them, and He wants to be their friend forever. In Jesus’ name, amen.”

TALK
ABOUT GOD
BIBLE STORY
REVIEW



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

I spy someone I can tell about Jesus.

PETER AND CORNELIUS
ACTS 10

MEGAPHONE

WHAT YOU NEED: "Jesus is Alive" Activity Page; Avery® #5160 labels or equivalent; paper cups, one per child; stickers; and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Jesus is Alive" Activity Page on label paper, one label per child. Cut the bottom out of the cups.

MEMORY VERSE

"These are written so that you may believe that Jesus is the Christ, the Son of God."

JOHN 20:31, NLV

DURING THE ACTIVITY: Encourage children to decorate their cup megaphone with stickers and the "Jesus is Alive" label. After decorating, have children hold up their megaphone and shout, "Jesus is alive!"

AFTER THE ACTIVITY: Retell the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "In our story today, we heard about a man named Peter. Peter believed in Jesus because he saw with his own eyes that Jesus is alive. Jesus told Peter and His other friends that He would come back again; but until then, He wanted them to tell everyone that Jesus is alive and that He wants to be their friend forever."

DURING THE ACTIVITY: "Let's make a megaphone so we can do what Peter did. We'll tell everyone, everywhere that Jesus is alive and He wants to be their friend forever. Decorate your megaphone with the stickers. (Pause.) Now, add your label. It tells us where to find today's story in the Bible. (Pause.) Super! Now, hold your megaphone up to your mouth and say, 'Jesus is alive! Jesus is alive!' Great job, friends!"

KEY QUESTION

Who can believe in Jesus?

BOTTOM LINE

I can believe in Jesus.

AFTER THE ACTIVITY: "In our story, we heard that some men who were different than Peter knocked on his door and asked him to come to their house and tell all of THEIR friends about Jesus. Peter knew that Jesus loves everyone, no matter what they look like, what language they speak, where they live, or what they have done.

"Peter told His new friends all about Jesus, even though they were different than him. Peter told them about the amazing things that Jesus did. He told them how Jesus died, came back, and is alive! He told them that he knows Jesus is alive because he talked with Jesus and even ate food with Him! After Peter told his new friends all about Jesus, they believed in Jesus, too! Because EVERYONE can believe in Jesus. **Who can believe in Jesus? I can believe in Jesus.**"

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

I spy someone I can tell about Jesus.

**PETER AND CORNELIUS
ACTS 10**

FOUR PLACES

WHAT YOU NEED: "Places" Activity Pages, cardstock, painter's tape, and megaphones from "Megaphone" activity

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Places" Activity Pages onto cardstock and tape to different corners of the room.

MEMORY VERSE

"These are written so that you may believe that Jesus is the Christ, the Son of God."

JOHN 20:31, NLV

DURING THE ACTIVITY: Play "Four Corners." Call out a place in the pictures and have children run to that picture. When they get there, yell, "Jesus is alive!" Repeat as long as desired.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, grab your megaphones and come with me. Look around the room. Do you see the different pictures? (Pause.) They are all different places we can tell people about Jesus. When I call out a place, you run to it and use your megaphone to say, 'Jesus is alive!'"

KEY QUESTION

Who can believe in Jesus?

DURING THE ACTIVITY: "Ready? (Pause.) Okay. I spy a restaurant! Run to the restaurant and yell, 'Jesus is alive! Jesus is alive!' That's right. You can tell everyone at the restaurant that Jesus is alive and that He wants to be your friend forever! I spy . . . a grocery store! Run to the grocery store and yell, 'Jesus is alive! Jesus is alive!' That's right. You can tell everyone at the grocery store that Jesus is alive and that He wants to be your friend forever! I spy . . . a school! Run to the school and yell, 'Jesus is alive! Jesus is alive!' That's right. You can tell everyone at the school that Jesus is alive and that He wants to be your friend forever! I spy . . . a post office! Run to the post office and yell, 'Jesus is alive! Jesus is alive!' That's right. You can tell everyone at the post office that Jesus is alive and that He wants to be your friend forever!"

BOTTOM LINE

I can believe in Jesus.

BASIC TRUTH

Jesus wants to be my friend forever.

"That was awesome! Everyone, run back to me. (Pause.) Now, all together yell, 'Jesus is alive! Jesus is alive!'"

AFTER THE ACTIVITY: "Today, in our story, we heard how Peter told some new friends all about Jesus, even though they were different than him. Peter told them about the amazing things that Jesus did. He told them how Jesus



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PRE - K
3-5
YEAR-OLDS

PRELUDE

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HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

died, came back, and is alive! He told them that he knows Jesus is alive because he talked with Jesus and even ate food with Him! After Peter told his new friends all about Jesus, they believed in Jesus, too. Because EVERYONE can believe in Jesus. We can do what Peter did and tell everyone, everywhere that Jesus is alive! **Who can believe in Jesus? I can believe in Jesus.**"



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**PRAY
TO GOD
PRAYER
ACTIVITY**



REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

I spy someone I can tell about Jesus.

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ACTS 10**

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JOURNAL AND PRAYER

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at John 20:31. Provide a journal and a fun-shaped pen for each Small Group. You will also need reward stickers or hand stamp for saying the Bible verse.

SMALL GROUP LEADER (SGL): "It's Small Group time. Today, we'll hook arms with a friend or two and walk together to our Small Group spot. So, find a friend and hook arms like this. (*Demonstrate.*) Okay friends, follow me! (*Lead the children to your small group spot.*)"

"We made it! Friends make everything more fun! Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)"

"Our Bible story, today, was about a man named Peter. Peter learned that Jesus loves everyone, and He wants to be everyone's friend forever. It doesn't matter where people live, what they look like, what language they speak, or what their favorite food is; Jesus loves everyone and wants to be their friend! We can read Peter's story right here in the Bible. (*Hold up Bible.*)"

"Peter's story helps us know that we can believe in Jesus, too, because Jesus loves everyone and wants to be everyone's friend. So, tell me, **who can believe in Jesus?**"

CHILDREN AND SGL: "I can believe in Jesus!"

SGL: "You sure can! And the Bible verse we have been learning even says that the stories in the Bible are written so that we can believe in Jesus. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)"

"These are written so that you may believe that Jesus is the Christ, the Son of God, John 20:31. (*Close Bible and lay it down.*)"

"We have been practicing this verse for a long time. Let's stand up and say it together with the motions one more time, then anyone who wants can try to say it."

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**PRAY
TO GOD
PRAYER
ACTIVITY**



REFLECT

an activity that encourages personal application and prayer

CHILDREN AND SGL: "These are written (*open your hands like a book*) so that you (*point out*) may believe (*point to head*) that Jesus is the Christ, (*point up*) the Son of God. (*Rock baby.*) John 20:31." (*Open your hands like a book.*)

SGL: "You sound ready to me! Let's sit down. When it's your turn to say the Bible verse, you can stand up and try it."

Give each child the opportunity to say the verse on their own. Have your stickers or handstamp ready to give when they say it.

SGL: "I am so proud of you, (*child's name*)! Here is your sticker! (*Repeat with each child as they try the Bible verse.*)

"Now, it's time to write in our journal and pray. (*Hold journal and fun-shaped pen.*)

"Peter learned that he should tell everyone about Jesus, because Jesus wants everyone to believe in Him and be His friend forever. I think we should make a list of people we can tell about Jesus. It can be anyone, because Jesus wants us to tell everyone that they can believe in Him. When I say your name, tell me one person you can tell about Jesus. (*Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

"We have another special list of people today. Let's use our list when we talk to God. Would anyone like to pray before I pray?"

Give each child who wants to pray the opportunity to do so.

PRAYER

SGL: "Dear God, we want everyone to believe in Jesus. We want everyone to know that Jesus wants to be their friend forever. Help us to tell (*read the list the children made*) that Jesus is alive, and He wants to be their friend forever. We love You, God. In Jesus' name, amen."